

EYFS Long Term Plan

Through the overarching themes, development of the characteristics for effective learning and the books listed in the reading ladder below, and more, a broad range of skills and knowledge will be taught across the Preschool and Reception Years. The experiences, skills and knowledge taught to the children are not limited to this list as we build on individual knowledge, skills and interests and tailor our provision to individual needs through our continuous and enhanced provision and unplanned adult interactions.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
British Values	Democracy	Tolerance of those of different faiths and beliefs	Individual Liberty	Mutual Respect	Rule of Law	All British Values

Year A	Term 1 Eureka	Term 2 Why we remember	Term 3 A Night at the museum	Term 4 All creatures great and small	Term 5 Location, Location, Location	Term 6 Lights, sound, camera, action
R A B B I T S	Learning Journey – May include Teddy Bear’s Picnic Brown Bear, Brown Bear Whatever Next We’re Going on a Bear Hunt Goldilocks and The Three Bears	Learning Journey – May include Owl Babies, Diwali Bonfire Night, Remembrance poem, Stickman, Dear Santa, The NAtivity Christmas Stories	Learning Journey – May include Kipper’s Toybox Lost in the Toy Museum The Naughty Bus Toy Story The Toy Maker Paper dolls	Learning Journey – May include Information about minibeasts- The Woodland Trust Mr Wolf’s Pancakes The Very Hungry Caterpillar Tad- a story about a brave mini beast	Learning Journey – May include In Every House in Every Street Home Somewhere in the World right now People Who Help Us Jack and the Beanstalk Jaspers Beanstalk The Three Little pigs	Learning Journey – May include Space Aliens Love Underpants You can’t eat a Princess Laika Astronaut dog Q pootle 5 Non-fiction texts

E A R L Y Y E A R S	Maths Preschool Number rhymes recognising and counting to 5 size ordering Patterns Reception Baseline MAth, sort, compare Subitising Explore pattern 1, 2, 3,4, 5,	Maths Pre School Number rhymes Recognising and counting to 5 More and less Days of the week Reception Subitising One more ,one less Compare shapes Night time/Day Time	Maths PreSchool Recognising and counting beyond 5 Representing numbers Weight and capacity Subitising Reception Introduce zero Composition of numbers Numbers 5 - 10 Altogether Capacity	Maths Preschool Recognising and counting beyond 5 One more/less Patterns 2D shapes Reception Measuring Adding more Length and height Number bonds to 10 3D shapes Pattern	Maths PreSchool 2D and3D shapes Sequences Size Reception 20 and beyond 10 frames Estimating Ordering numbers to 20 More (Adding) Take away	Maths Preschool Positional language Problem solving Review of previously learnt concepts Reception First, then, now Making shapes Doubling Sharing even/odd
	English Making lists Rhyme Retelling stories and story maps Discussing our likes and dislikes about the stories	English Speech bubbles, listening to stories and discussing the events, sequencing familiar stories, writing a letter to Santa	English Reading and writing lists, labelling, writing sentences Creating a storyboard to tell a story	English Labelling mini beasts Instructional writing Retelling stories using story maps Writing sentences about life cycles	English Labelling rooms in a house/ Reading labels Descriptive writing of dream house Non-fiction writing- People who help us Retelling stories Writing alternative endings	English Labelling Writing descriptions Story maps Writing own story
	UTW My family Features of a bear/ teddy bear Baking bear biscuits Keeping Teddy dry experiment	UTW Diwali and why it is celebrated, history of bonfire night, Remembrance day, Christmas story	UTW Exploring and comparing old and new toys Comparing toys from Anglo Saxon and Roman times to toys today. Visit from a Grandparent Different traditions	UTW Parts of a minibeast Life cycles of caterpillars and frogs Mother's day Easter traditions	UTW Earth Day- looking after our World, litter pick Exploring different types of houses Different homes/ habitats Finding out about People who help us in the community Comparing homes/ habitats Planting Properties of materials	UTW Space Planets Modes of transport Science experiments Gravity Visit to the Space centre?

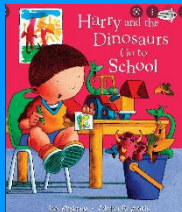
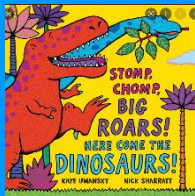
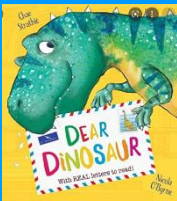
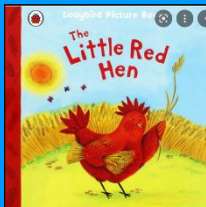
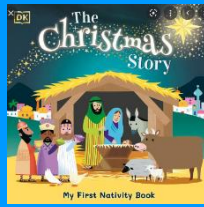
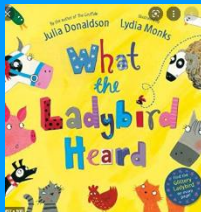
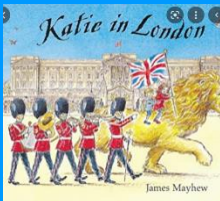
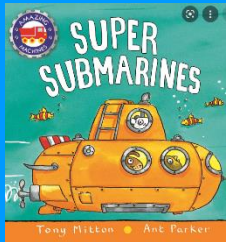
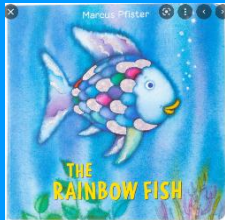
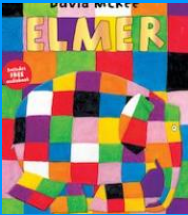
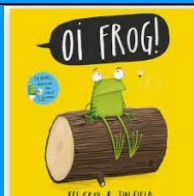
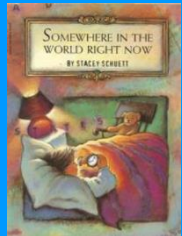
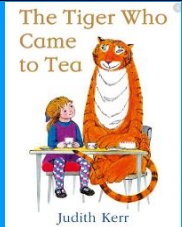
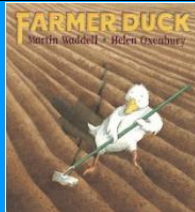
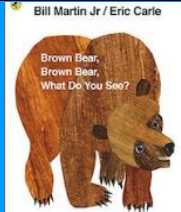
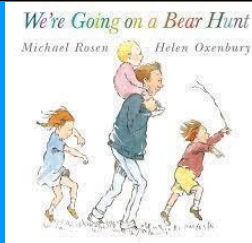
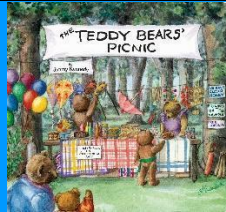
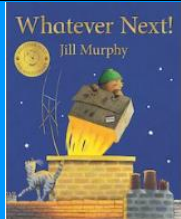
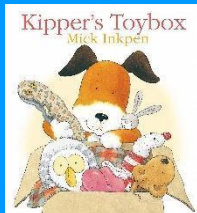
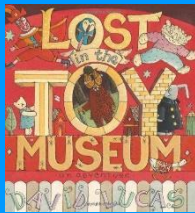
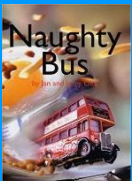
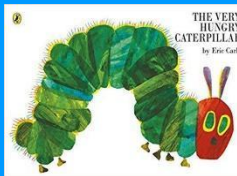
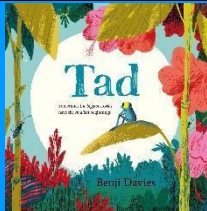
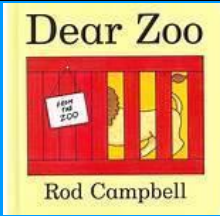
	RE Myself and My Friends	RE Special People to Me	RE Our Special Books	RE Salvation	RE Incarnation	RE Our Beautiful World .
	Expressive Arts and Design Drawing - Marvellous Marks		Expressive Arts and Design Sculpture - using and manipulating clay Making puppets		Expressive Arts and Design Painting and Mixed Media - Paint my World	
	PSHE-SRE Class rules/ settling in Feelings	PSHE Goal setting Performing the nativity	PSHE-SRE Keeping ourselves clean	PSHE Healthy eating	PSHE Families / NSPCC Pants	PSHE Changes
	Music Kapow - Music and Movement	Music Kapow - Celebration Music	Music Kapow - Exploring sound	Music Kapow - Big Band	Music Kapow - Musical Stories	Music Songs for class assembly / Fiskertons Got Talent
	PE Real PE - Personal (coordination & balance) Balance Bikes	PE Real PE - Foundations (Jumping & landing - balance) Games - Tennis (coach)	PE Real PE - Gymnastics Yoga	PE Real PE - Creative (coordination ball skills & balance with a partner) Dance - Mayday	PE Real PE - Physical (sending and receiving - agility) Athletics	PE Speed, Agility, Travel Forest School

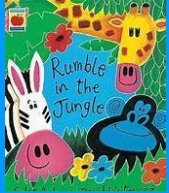
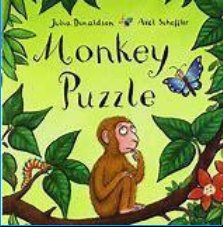
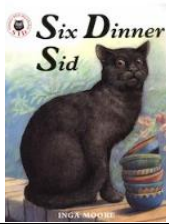
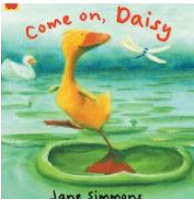
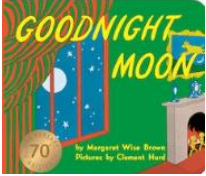
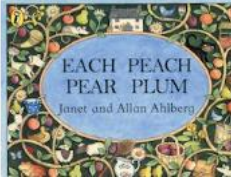
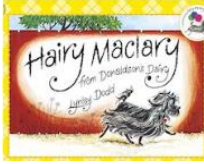
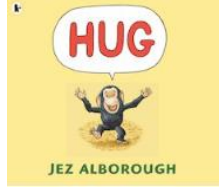
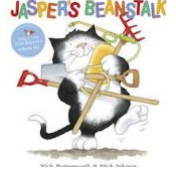
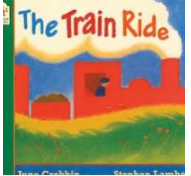
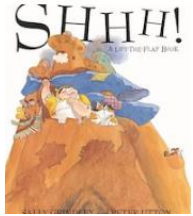
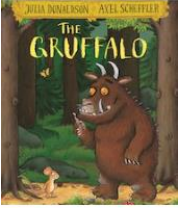
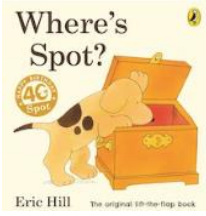
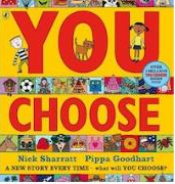
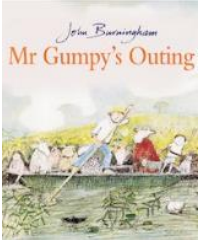
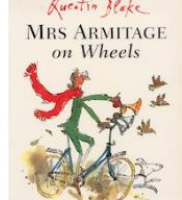
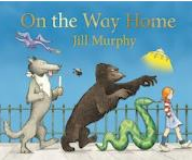
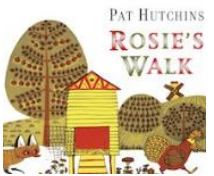
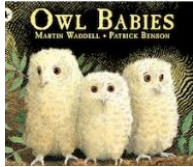
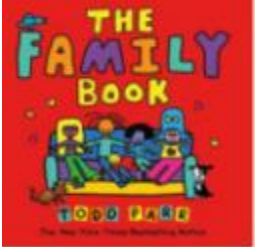
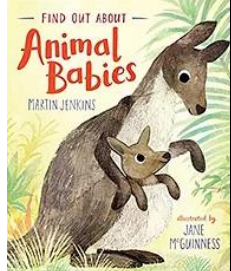
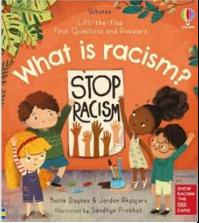
Year B	Term 1 Eureka	Term 2 Why we remember	Term 3 A Night at the museum	Term 4 All creatures great and small	Term 5 Location, Location, Location	Term 6 Lights, sound, camera, action
Rabbits Nursery/ Reception	Learning Journey – May include Pirates and mermaids Pirates love underpants Pizza for Pirate The Night Pirates My Granny is a Pirate	Learning Journey – May include Why we remember Little Red Hen How to catch a star Diwali, Bonfire night, Remembrance Christmas Christmas traditions	Learning Journey – May include Chinese New Year Dinosaurs Dear Dinosaur TREx on Tour The Girl and The Dinosaur Harry and the Bucketful of dinosaurs	Learning Journey – May include Animals including humans The Great Pet Sale Commotion in the Ocean Handa's Surprise Care for animals Different habitats My Mum is fantastic	Learning Journey – May include Me and my family Somewhere in the World Right Now The Street Beneath my Feet Same, Same but different What a waste Three Little Pigs	Learning Journey – May include Pets - The secret Life of Pets Down on the Farm What the Ladybird Heard Farmer Duck Grandads Farm My Dad is Brilliant
	Maths	Maths	Maths	Maths	Maths	Maths

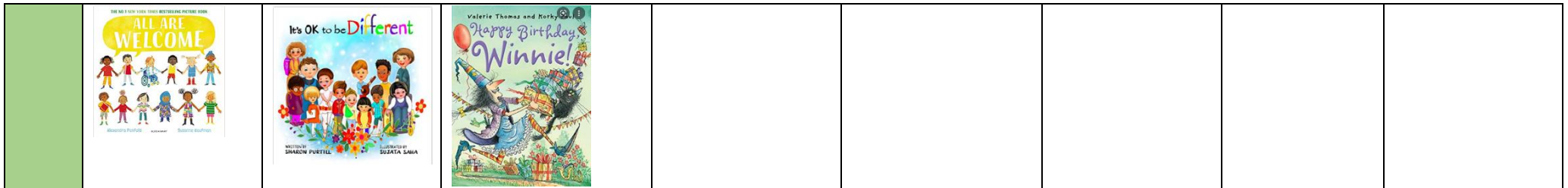
	Preschool Number rhymes recognising and counting to 5 size ordering Patterns Reception Baseline MAatch, sort, compare Subitising Explore pattern 1, 2, 3,4, 5,	Pre School Number rhymes Recognising and counting to 5 More and less Days of the week Reception Subitising One more ,one less Compare shapes Night time/Day Time	PreSchool Recognising and counting beyond 5 Representing numbers Weight and capacity Subitising Reception Introduce zero Composition of numbers Numbers 5 - 10 Altogether Capacity	Preschool Recognising and counting beyond 5 One more/less Patterns 2D shapes Reception Measuring Adding more Length and height Number bonds to 10 3D shapes Pattern	PreSchool 2D and3D shapes Sequences Size Reception 20 and beyond 10 frames Estimating Ordering numbers to 20 More (Adding) Take away	Preschool Positional language Problem solving Review of previously learnt concepts Reception First, then, now Making shapes Doubling Sharing even/odd
	English Talking about pirates Describing pants Writing lists Labelling	English Remembrance Poem Writing speech bubbles Labelling Writing a letter to Santa Sequencing the nativity story	English Chinese New Year wishes Facts about dinosaurs Descriptions Letter writing	English Poetry Labels Using adjectives What am I riddles Factfiles	English Non-fiction texts Labelling maps Reading / Writing directions	English Story writing Questions Sentence writing / reading Factfiles Recount writing
	Phonics Preschool Phase 1 Reception Phase 2	Phonics Preschool Phase 1 Reception Phase 2	Phonics Preschool Phase 1 Reception Phase 3	Phonics Preschool Phase 1 Reception Phase 3	Phonics Preschool Phase 1 Reception Phase 4	Phonics Preschool Phase 1 Reception Phase 4
	UTW Creating and following maps land/sea/air identifying features of the environment New vocabulary	UTW Past and present Diwali and why it is celebrated, history of bonfire night, Remembrance day, Christmas story Personal experiences - bonfire night etc Family traditions New vocabulary Visits Baking	UTW Baking Visit to the collection Learning about archeology - Visit JC? Different celebrations	UTW Habitats Care of animals Comparing animals Lifecycles Planting and growing seeds Create a map of a zoo Chick eggs?	UTW Family tree Own life story Comparing environments Different countries Map reading / creating maps Cooking Materials and their properties Litter Pick - contributing to the local community	UTW Virtual farm visit Visit to White Post Farm Observing animals International Mud day

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Reading Spine

EYFS Core Books								
								
								
								

								
EYFS Shared Books								
								
								



In delivering a curriculum that meets the needs of our learners we constantly refer back to the Characteristics of Effective Teaching and Learning. We reflect on the different rates at which children are developing and adjust our practise appropriately.

The Characteristics of effective teaching and learning are:

- **Playing and Exploring** – children investigate and experience things, and ‘have a go’

Children will –

- Realise that their actions have an effect on the world, so they want to keep repeating them.
- Plan and think ahead about how they will explore or play with objects.
- Guide their own thinking and actions by referring to visual aids or by talking to themselves while playing. For example, a child doing a jigsaw might whisper under their breath: “Where does that one go? – I need to find the big horse next.”
- Make independent choices.
- Bring their own interests and fascinations into early years settings.
- Respond to new experiences that you bring to their attention

- **Active learning** – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

Children will –

- Participate in routines
- Begin to predict sequences because they know routines. For example, they may anticipate lunch when they see the table being set, or get their coat when the door to the outdoor area opens.

- Show goal-directed behaviour.
- Begin to correct their mistakes themselves.
- Keep on trying when things are difficult.
- **Creating and Thinking Critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things
 - Take part in simple pretend play
 - Sort materials.
 - Review their progress as they try to achieve a goal. Check how well they are doing.
 - Solve real problems: for example, to share nine strawberries between three friends, they might put one in front of each, then a second, and finally a third. Finally, they might check at the end that everyone has the same number of strawberries
 - Use pretend play to think beyond the 'here and now' and to understand another perspective.
 - Know more, so feel confident about coming up with their own ideas. Make more links between those ideas.
 - Concentrate on achieving something that's important to them.
 - They are increasingly able to control their attention and ignore distractions.