Fiskerton CE Primary School

Geography

Intent, Implementation and Impact Statement

Belonging, learning and flourishing together in God's love.

'Encourage one another and build each other up' (1 Thessalonians 5:11)

Geography Curriculum Intent

Rooted in God's love and inspired by St Clement's call to live in harmony, our Geography curriculum reflects our commitment to being an inclusive and caring church school where every individual is known, valued and nurtured. We aim to inspire pupils to develop a curiosity about the world while deepening their understanding of places, environments and communities. Through this, we nurture respect, responsibility and a sense of stewardship, enabling pupils to appreciate and care for the diversity of God's creation.

In line with our vision of belonging, learning and flourishing together, we support children to grow into confident, reflective and responsible global citizens. Our curriculum encourages pupils to explore how humans shape the world and to consider their role within it. Pupils are encouraged to work collaboratively, supporting and encouraging one another in their learning, living out our underpinning Bible verse: "Encourage one another and build each other up" (1 Thessalonians 5:11).

Our progressive curriculum is carefully sequenced to build knowledge and skills over time. It fosters curiosity and deepens pupils' understanding of physical and human geography, while providing meaningful opportunities to explore themes such as place, environment, change and sustainability. Through engaging and purposeful learning, pupils are encouraged to ask thoughtful questions, make connections and reflect on the world around them.

As pupils move through the school, they develop confidence in using geographical skills, including map work, fieldwork and data analysis, enabling them to investigate and interpret the world with increasing independence and accuracy. They are encouraged to think critically, reflect deeply and take an active interest in the challenges facing their world.

Through high aspiration, encouragement and a sense of awe and wonder, we empower all pupils to flourish and to be the very best they can be. We equip them with the knowledge, skills and values needed to make a positive contribution to the world, now and in the future.

Implementation

Our Geography curriculum is delivered through a carefully structured and progressive sequence of lessons, supported by high-quality teaching and learning resources from Kapow. Geography units are alternated with History throughout the school year, ensuring a balanced and coherent approach to the teaching of humanities while maintaining clear progression and full coverage of the National Curriculum.

Teaching is designed to be inclusive, engaging and supportive, enabling all pupils to feel valued and successful. Our curriculum is progressive, allowing pupils to build on prior learning as they move through the school, beginning with an understanding of their immediate environment and gradually expanding their knowledge to the wider world.

Vocabulary development is a key focus within Geography. Pupils are explicitly taught and encouraged to use subject-specific language, including physical and human geographical features, enabling them to communicate their understanding with increasing confidence and accuracy. Opportunities for discussion, enquiry and reflection allow pupils to deepen their understanding of key concepts such as place, environment, and change.

Collaborative learning is an important aspect of Geography lessons. Pupils are encouraged to work together, share ideas and support one another, fostering a positive and respectful learning environment. Teachers provide scaffolding to support learning while gradually encouraging independence, enabling pupils to think critically and engage with geographical questions.

Assessment is ongoing and formative, informing teaching and ensuring that all pupils make progress. Retrieval practice and revisiting prior learning are used to strengthen understanding and support long-term retention. Through this approach, Geography remains a key part of the lifelong learning we promote at Fiskerton CE Primary School, equipping pupils with the knowledge and skills to understand and care for the world around them.

Impact

The impact of our Geography curriculum is that pupils develop a genuine curiosity and interest in the world around them. They demonstrate a growing understanding of places, environments and communities, and show respect for the diverse and interconnected nature of our world.

Pupils make clear progress in their geographical knowledge and skills over time. They are able to describe, explain and compare different locations, using maps and other geographical tools with increasing confidence and accuracy. They develop a secure understanding of physical and human features and are able to use subject-specific vocabulary effectively.

Children develop confidence in asking questions and thinking critically about the world. They are able to reflect on environmental and global issues, considering the impact of human actions and recognising their role and responsibilities as global citizens.

Pupils leave primary school with a secure foundation in Geography, including map skills, locational knowledge and an understanding of key geographical concepts. They are well-prepared for the next stage of their education and are able to engage thoughtfully with the world around them.

Beyond academic outcomes, pupils develop as curious, responsible and reflective individuals. They demonstrate an awareness of the wider world and show respect and care for the environment and others. They recognise their place within a global community and are equipped with the knowledge, skills and values needed to flourish both in school and beyond.