Fiskerton CE Primary School

RE

Intent, Implementation and Impact Statement

Belonging, learning and flourishing together in God's love.

'Encourage one another and build each other up' (1 Thessalonians 5:11)

RE Curriculum Intent

Rooted in God's love and inspired by St Clement's call to live in harmony, our Religious Education curriculum reflects our commitment to being an inclusive and caring church school where every individual is known, valued and nurtured. We aim to inspire pupils to develop curiosity and respect as they explore a wide range of religions and worldviews. Through this, we nurture understanding, empathy and reflection, enabling pupils to appreciate the diversity of beliefs and practices in the world around them.

In line with our vision of belonging, learning and flourishing together, we support children to grow into confident, reflective and respectful individuals. Our curriculum encourages pupils to explore how beliefs shape lives, communities and identities, and to consider their own views in response to the world around them. Pupils are encouraged to work collaboratively, supporting and encouraging one another in their learning, living out our underpinning Bible verse: "Encourage one another and build each other up" (1 Thessalonians 5:11).

Our progressive curriculum is carefully sequenced to build knowledge and skills over time. It develops pupils' understanding of a range of religions and worldviews, including non-religious and secular perspectives, while exploring both the similarities and differences within and between them. Through engaging and purposeful learning, pupils are encouraged to ask thoughtful questions, reflect on key concepts and make connections between beliefs, practices and lived experiences.

As pupils move through the school, they develop confidence in using disciplinary skills such as enquiry, analysis and reflection. They learn to consider different viewpoints, respond to challenging questions and understand how local, national and global events are influenced by beliefs and values. Pupils are encouraged to think critically, reflect deeply and engage respectfully with others.

Through high aspiration, encouragement and a reflective approach to learning, we empower all pupils to flourish and to be the very best they can be. We equip them with the knowledge, skills and understanding needed to navigate an increasingly complex and diverse world, now and in the future.

Implementation

Our Religious Education curriculum is delivered through a carefully structured and progressive sequence of lessons, in line with the Lincolnshire Religious Education Syllabus. This ensures consistency, clear progression and full coverage, while supporting pupils in developing a deep understanding of Christianity alongside other principal religions and worldviews.

Teaching is designed to be inclusive, engaging and supportive, enabling all pupils to feel valued and successful. Lessons provide opportunities for discussion, reflection and enquiry, creating a safe space where pupils can explore beliefs, ask questions and express their own ideas with confidence and respect. The curriculum reflects the diverse and evolving religious landscape of the UK, including non-religious and secular perspectives, preparing pupils for life in modern Britain.

Our approach is underpinned by disciplinary knowledge through theology, philosophy and sociology. Pupils are supported in their learning through the use of key characters: Theo (believing), Livvy (living) and Sophie (thinking), which help children to explore faith, practice and reflection in meaningful and accessible ways. This structure enables pupils to understand not only what people believe, but why beliefs matter and how they influence lived experiences.

The curriculum builds on prior learning, allowing children to make connections and deepen their understanding over time. Pupils explore how beliefs, communities and identities are shaped, and how these relate to local, national and global contexts. Opportunities for personal reflection and spiritual development are woven throughout, supporting pupils in developing respect, sensitivity and empathy for others.

Collaborative learning is a key feature of RE lessons. Pupils are encouraged to work together, share ideas and support one another, fostering a respectful and thoughtful learning environment. Teachers create opportunities for pupils to reflect deeply, think critically and engage with different viewpoints in a supportive and nurturing space.

To further enhance our RE curriculum, we provide a range of meaningful experiences. Pupils visit places of worship to support their learning and make real-life connections. Visitors from the local community, including Mrs Small, the Bishop's Visitor, enrich pupils' understanding through shared experiences and discussion. Classrooms promote a reflective environment that supports open dialogue, and pupils have access to a wide range of high-quality resources. Staff receive regular professional development and maintain strong links with the Diocese to ensure high-quality teaching and learning.

Assessment is ongoing and formative, informing teaching and supporting progress for all pupils. Retrieval practice and revisiting prior learning are used to strengthen understanding and support long-term retention. Through this approach, pupils develop the knowledge, skills and understanding needed to engage thoughtfully with

religion and worldviews, preparing them for the next stage of their education and for life in a diverse society.

Impact

The impact of our Religious Education curriculum is that pupils develop a genuine interest and curiosity in exploring religions and worldviews. They demonstrate respect, empathy and understanding towards others, recognising and valuing the diversity of beliefs and practices in the world around them.

Pupils make clear progress in their knowledge and understanding over time. They are able to recall and explain key beliefs, practices and concepts from a range of religions and worldviews, including non-religious perspectives. Through the use of theology, philosophy and sociology, they can think critically, ask thoughtful questions and reflect on different viewpoints with increasing confidence.

Children develop confidence in expressing their own ideas and beliefs while showing sensitivity towards the views of others. They are willing to engage in discussion, reflect deeply and consider challenging questions, supported by a safe and respectful learning environment where all contributions are valued.

Pupils leave primary school with a secure understanding of Christianity, alongside a broad knowledge of other principal religions and worldviews, in line with the Lincolnshire Religious Education Syllabus. They are well-prepared for the next stage of their education and are able to engage thoughtfully with the diverse and changing world around them.

Beyond academic outcomes, pupils develop as reflective, respectful and responsible individuals. They demonstrate an understanding of how beliefs influence people’s lives and communities, and show empathy and sensitivity towards others. They recognise their place within a diverse society and are equipped with the knowledge, skills and values needed to flourish both in school and beyond.