

Fiskerton CE Primary School

Remote Education Plan

September 2020

Online learning

In the event of partial or whole bubble closure it is our priority to provide lessons to support the children through their home learning. Activities will be planned for each class through the online platforms; Tapestry for the Rabbit class and Google Classroom for the other classes in the school.

Google Classroom

All children have their own individual log in and have been shown how to access the platform through their ICT lessons in school. A 'How to' guide is available to all parents to support with this.

Timetable:

Teachers will provide a weekly timetable with a summary of the lessons that will take place. Links to online videos and resources may be provided if necessary to the tasks and, when needed, teachers may create their own videos – this could be in the form of a new concept being taught or an ongoing story.

It will be expected that children will be provided with:

- Daily maths lesson
- Daily English lesson
- Daily phonics lesson (KS1)
- Daily spelling activity (KS2)
- An additional lesson for one of the foundation subjects (linked to our topic work)

Each day the teacher will post new content for the day ahead with all the activities ready to be accessed by the children. It will be important for the work to be turned in everyday so that new content can be added and any amendments can be made.

Engagement

It is expected that the children access the home learning daily and try to complete all of the tasks set, just as they would if they were at school.

We appreciate that there may be exceptional family circumstances but would stress for families to keep the school informed so we can support you as much as possible. We will be happy to help and advise wherever we can.

Contact with Teachers

It will be expected for teachers to mark work daily and to provide feedback to children where necessary. Changes may be made to the planning to meet the needs of individual children in light of the work that has been completed.

There is an opportunity for the children to talk to the teacher through the task chat – this is private and will only be seen by the staff assigned to that class.

We will endeavour to provide 'live' lessons or collective worships through google meet depending on the length of closure to try to maintain contact with school and their peers.

It is important to also remember that the staff have their own families and may not always be an available contact but will always try to respond to queries if they arise within the school day.

Staff Illness

In the event of a bubble closure and staff illness, classes may be directed to the online activities through the Oak Academy. These will be selected and shared onto the Google classroom so accessing activities will be the same as before.

Access to technology at home

In response to the IT questionnaire, we have a number of children who do not have access to suitable equipment at home. In the event of a closure, we will aim to provide a loan of school equipment to suit the tasks.

Printed Resources

Each child will be sent home with a contingency pack, containing basic stationery and an exercise book to complete any work at home. These are to be used in the event of a bubble closure and should be returned to school after such closure.

How to Guides

A supporting document is available on the school website to support with any technological issues, along with a You Tube link to demonstrate. Further support can be given on request.

Staff CPD

As this is new to all of the staff, we are developing our skills all of the time. CPD is in place to support teachers

- Setting work through google classroom
- How to create and upload videos using YouTube
- Using Lexia to support literacy skills

As the year progresses, we will aim to upskill teachers further to improve the delivery of remote learning.